

Welkom we gaan zo  
beginnen

1



# POWERTOOLS voor live ONLINE TRAININGEN

Vrijdag 23 april van 11.00 – 12.15 uur. Uw reisleidster: Titia van der Ploeg

2

Gezien het aantal deelnemers: zet jezelf op  
mute tenzij je wat wil zeggen

3



## Laten we poker spelen

*Gebruik je microfoon of chat om te reageren*

4




## Laten we spelen

*Gebruik je microfoon om te reageren*

Poker Hand Ranking	
	Royal Flush
	Straight Flush
	Four of a Kind
	Full House
	Flush
	Straight
	Three of a Kind
	Two Pair

6



## Laten we spelen

*Gebruik de chat om te reageren*

8



9



11



12



13



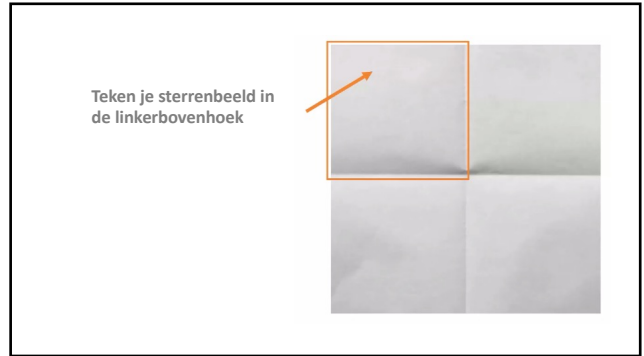
14



15



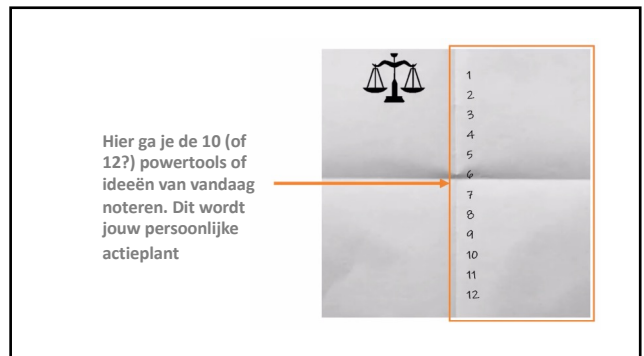
16



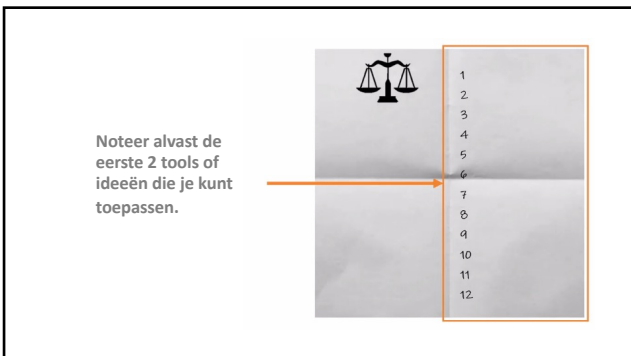
17



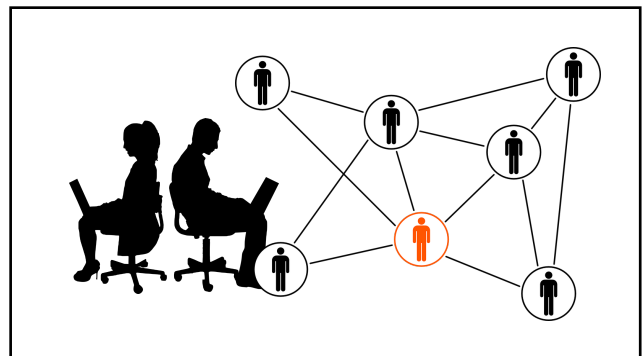
18



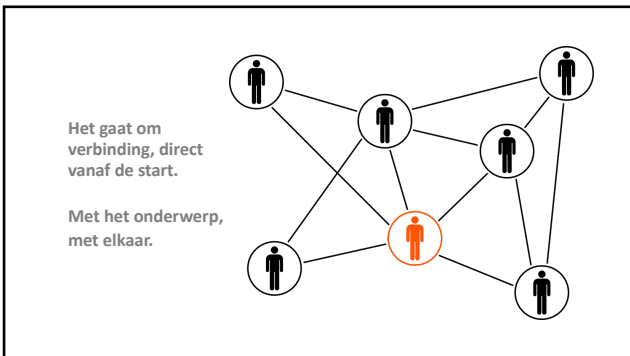
19



20



21



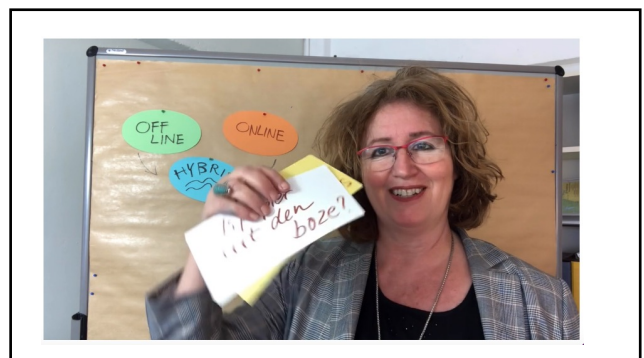
22



23



24



25

Mijn 3 acties bij (her)ontwerp training

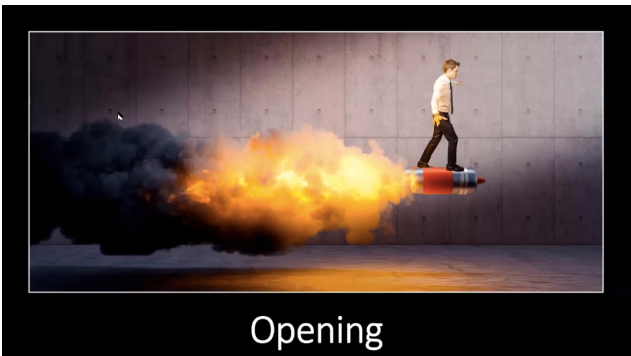
1. Stel de kerninhoud vast
2. Kies gedragsdoelen (na afloop kun je 10 powertools inzetten bij je komende training)
3. Zorg dat je deelnemers 70 – 80 % van de tijd zelf actief zijn.

26

Voeg ideeën, tools of activiteiten toe aan je lijst

- 1
- 2
- 3
- 4
- 5
- 6
- 7
- 8
- 9
- 10
- 11
- 12

27



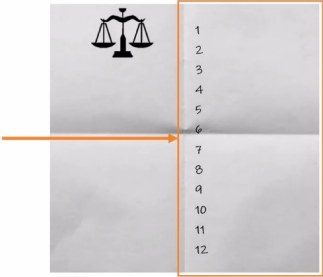
28



Wat voor soort ijsbrekers/ openingswerkvormen zijn gebruikt bij deze training?

29

Voeg ideeën, tools of activiteiten toe aan je lijst




30

Press Pause

Add your ideas to your notes handout.

Press Play to Continue



31



Na ervaren en reflecteren komt presenteren. En we weten allemaal dat dit de fase in de training is waar mensen afhaken...

32



Je krijgt 1 minuut de tijd om te vinden:

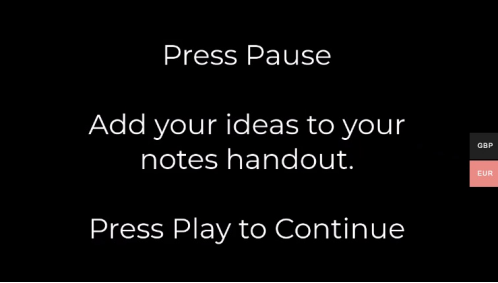
- 5 post-its of
- 5 kleine stukjes blanco papier

33

Press Pause

Add your ideas to your notes handout.

Press Play to Continue



34

Press Pause

Run and find 5 PostIt notes or 5 small pieces of paper.

Press Play to Continue

36

### Why Review?

Tony Buzan in "Use Both Sides of Your Brain" - says that 'with a programmed pattern of review this steep decline in recall can be averted. He suggests that the first review should take place about 10 minutes after a one-hour learning period and should itself take 10 minutes. This will keep the recall high for approximately one day, when the next review should take place, this time for a period of 2-4 minutes. After this, recall will probably be retained for approximately a week, when another 2 minutes review can be completed followed by a further review after about one month. After this time the knowledge will be lodged in Long Term Memory. This means it will be familiar in the way a personal telephone number is familiar, needing only the most occasional nudge to maintain it.'

The point of this is that without regular review, we as facilitators are wasting our time in front of a group (80% will be forgotten by tomorrow - not a good return on our investment).

I would suggest that to ensure learning takes place we need to review each topic between 4-6 times during the length of the course. Variety is key here, we call it review but this should not be how we refer to it to our learners. We should also put into place methods that ensure that review takes place beyond the training room.

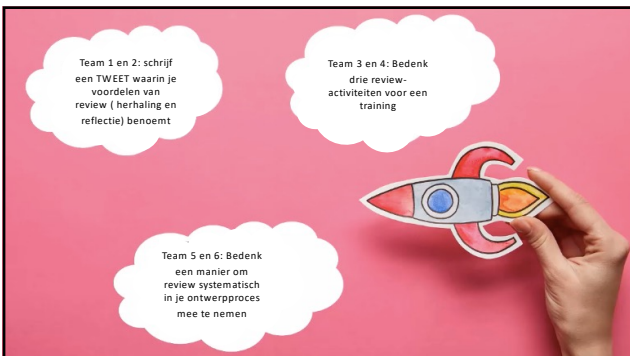
37

Press Pause

Read the text, pull out 5 key points and add them to your postit notes.

Press Play to Continue

38




Team 1 en 2: schrijf een TWEET waarin je voordelen van review (herhaling en reflectie) benoemt

Team 3 en 4: Bedenk drie review-activiteiten voor een training

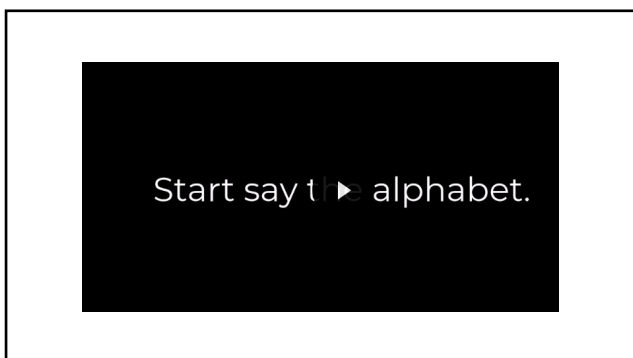
Team 5 en 6: Bedenk een manier om review systematisch in je ontwerpproces mee te nemen

39

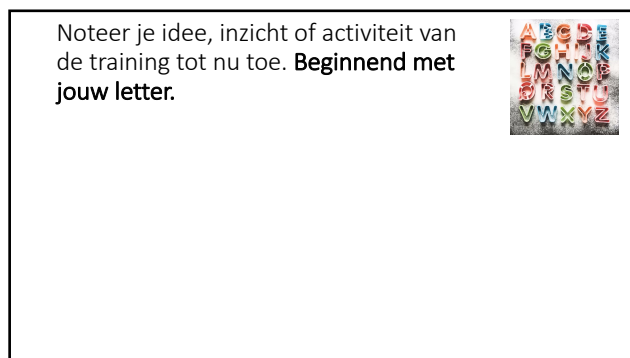


Voeg ideeën, tools of activiteiten toe aan je lijst

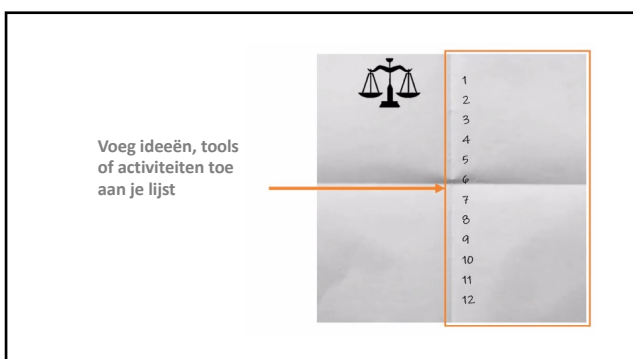
40



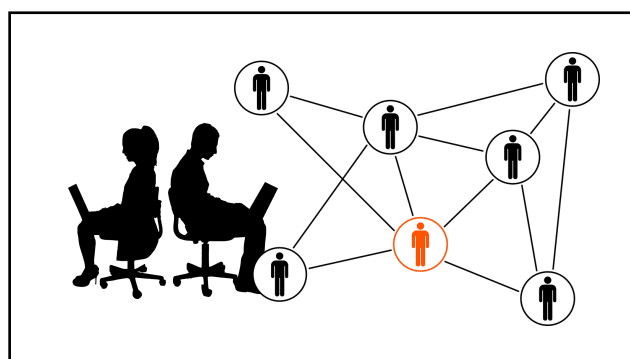
41



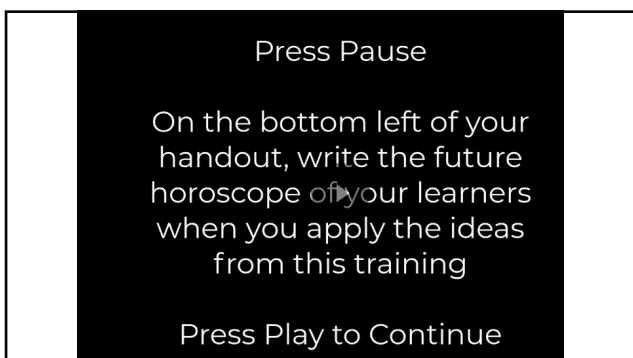
42



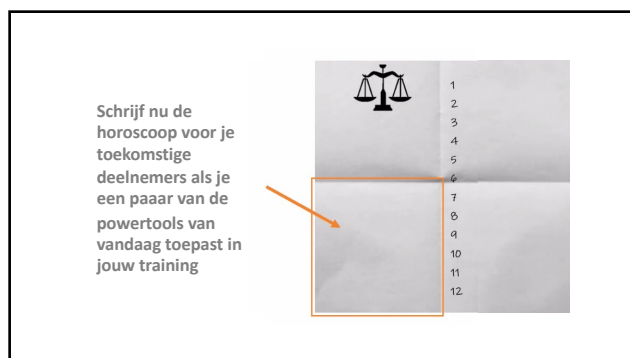
43



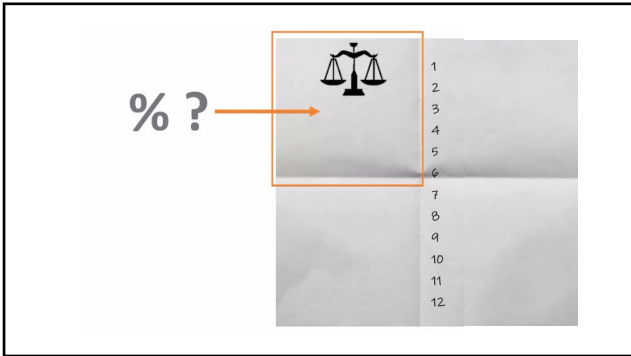
44



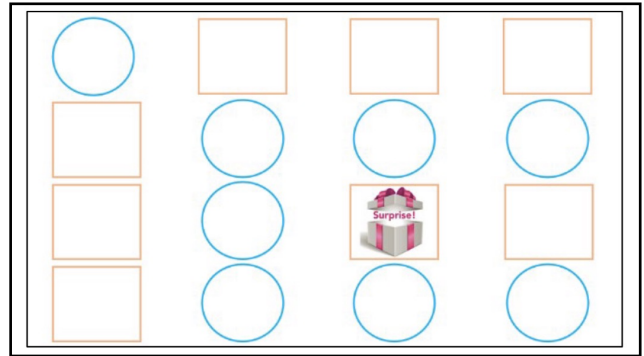
45



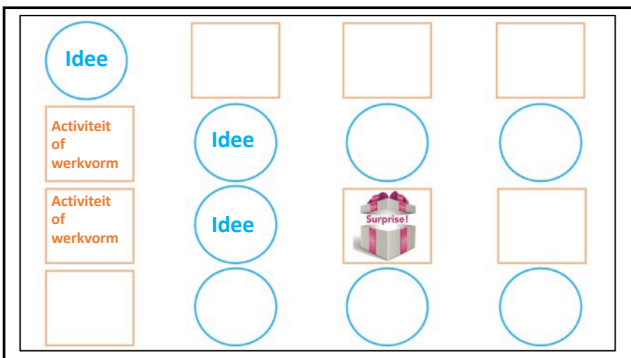
46



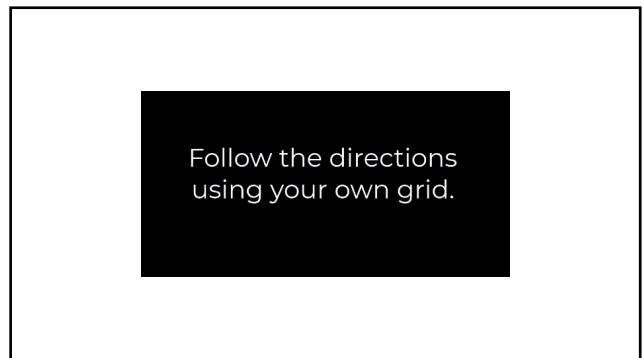
47



48



49



50

Geen slotdia

- Reactie op deze pilot
- Nog even napraten?
- Misschien vragen om testimonial

51